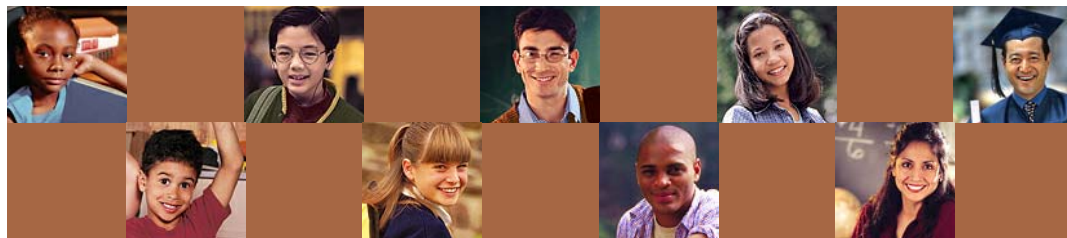


the condition of education 2005



INDICATOR 2

Trends in Private School Enrollments

The indicator and corresponding tables are taken directly from *The Condition of Education 2005*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2005*, visit the NCES website (<http://nces.ed.gov/pubsearch/pubsinfo.sap?pubid=2005094>) or contact ED PUBs at 1-877-4ED-PUBS.

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Elementary/Secondary Education

Trends in Private School Enrollments

The number of private school students enrolled in kindergarten through grade 12 increased from 1989–90 to 2001–02, though enrollments decreased slightly as a percentage of total elementary and secondary enrollments.

Between 1989–90 and 2001–02 private school enrollment in kindergarten through grade 12 increased from 4.8 million to 5.3 million students (see supplemental table 2-1). Catholic schools have the largest enrollment of private school students, but the distribution of students across types of private schools changed over this 12-year period. For example, the percentage of private school students who attended Catholic schools decreased from 55 to 47 percent, with parochial schools (i.e., run by a parish, not by a diocese or independently) experiencing the largest decrease. On the other hand, during this period, the percentage of students enrolled in other religious private schools increased from 32 to 36 percent, with conservative Christian schools experiencing the largest increase. Also, there was an increase in the percentage of students enrolled in nonsectarian private schools, from 13 to 17 percent. This change in distribution from Catholic to other religious and nonsectarian private schools occurred at both the elementary and secondary levels.

Overall, and in the South and West, the number of students enrolled in private schools increased between 1989–90 and 2001–02 (see supplemental table 2-2). In the Northeast and Midwest, there was no measurable change in private school enrollment. As a percentage of all students in elementary and secondary education, however, overall private school enrollment decreased from 11 to 10 percent. The South was the only region where the private school share of total student enrollment in elementary and secondary schools increased.

Examining the characteristics of private schools and their students provides a portrait of private education in the United States. In 2001–02, students enrolled in private schools were more likely than their public school counterparts to be White (76 vs. 61 percent) and less likely to be Black (10 vs. 17 percent) or Hispanic (9 vs. 17 percent) students (see supplemental table 2-3 and *indicator 4*). Private school students enrolled in Catholic or nonsectarian schools were more likely to be a member of a minority than students enrolled in other religious schools.

¹ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 11 associations: Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools or indicating membership in "other religious school associations." Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

² Nonsectarian schools do not have a religious orientation or purpose.

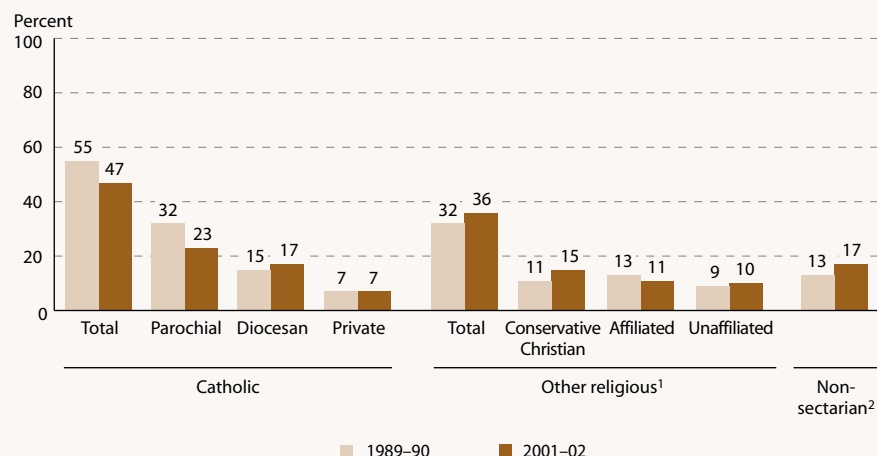
NOTE: Detail may not sum to totals because of rounding.

SOURCE: Broughman, S.P., and Pugh, K.W. (2004). *Characteristics of Private Schools in the United States: Results from the 2001–2002 Private School Universe Survey* (NCES 2005–305), table 1 and previously unpublished tabulation (December 2004). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years 1989–90 through 2001–02.



FOR MORE INFORMATION:
Supplemental Notes 1, 3
Supplemental Tables 2-1,
2-2, and 2-3

PRIVATE SCHOOL ENROLLMENT: Percentage distribution of private school students in kindergarten through grade 12, by type of school: 1989–90 and 2001–02



Trends in Private School Enrollments

Table 2-1. Total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by type of school and grade level: Various school years, 1989–90 through 2001–02

School year and grade level	Total enrollment (in thousands)	Catholic				Other religious ¹				Non- sectarian ²
		Total	Parochial	Diocesan	Private	Conservative		Un- affiliated		
						Total	Christian		Affiliated	
Grades K–12										
1989–90	4,838	54.5	32.2	15.2	7.1	32.3	10.9	12.8	8.5	13.2
1991–92	4,890	53.0	30.0	15.9	7.1	32.2	12.0	12.5	7.8	14.8
1993–94	4,836	51.4	29.2	15.5	6.8	33.7	12.6	12.3	8.8	14.9
1995–96	5,032	50.1	27.2	16.2	6.7	34.7	14.0	11.7	8.9	15.3
1997–98	5,076	49.5	26.5	16.3	6.7	34.8	14.5	10.9	9.4	15.7
1999–2000	5,163	48.6	25.3	16.2	7.1	35.7	15.0	10.7	10.0	15.7
2001–02	5,342	47.1	22.9	17.3	6.9	36.0	15.4	10.5	10.1	16.9
Grades K–8 ³										
1989–90	3,588	55.1	40.1	12.5	2.5	34.1	11.8	13.7	8.6	10.8
1991–92	3,657	53.4	37.4	13.8	2.2	34.2	12.7	13.2	8.3	12.3
1993–94	3,641	51.8	36.4	13.2	2.1	35.7	13.3	13.0	9.4	12.5
1995–96	3,760	50.3	34.0	14.2	2.1	36.9	15.0	12.4	9.5	12.8
1997–98	3,781	49.9	33.2	14.6	2.1	36.9	15.5	11.4	10.0	13.3
1999–2000	3,849	48.8	31.8	14.6	2.4	37.8	15.9	11.3	10.7	13.4
2001–02	3,951	47.2	28.8	16.0	2.5	38.2	16.4	11.0	10.9	14.5
Grades 9–12 ³										
1989–90	1,126	57.2	10.2	25.0	22.0	27.0	8.7	10.9	7.4	15.8
1991–92	1,126	55.5	8.6	23.6	23.3	27.2	10.0	11.0	6.2	17.2
1993–94	1,102	54.0	7.4	24.2	22.4	28.3	10.6	10.8	7.0	17.7
1995–96	1,160	53.3	7.8	23.7	21.8	29.4	11.7	10.5	7.2	17.3
1997–98	1,181	52.4	7.3	23.3	21.8	29.8	12.2	9.9	7.6	17.8
1999–2000	1,225	51.1	6.5	22.3	22.3	30.6	12.9	9.5	8.1	18.3
2001–02	1,293	49.5	6.4	22.5	20.6	31.0	13.3	9.8	7.8	19.5

¹ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 11 associations: Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools or indicating membership in "other religious school associations." Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

² Nonsectarian schools do not have a religious orientation or purpose.

³ Grades K–8 and 9–12 do not include ungraded students and therefore these two categories do not sum to grades K–12.

NOTE: Detail may not sum to totals because of rounding. See *supplemental note 3* for more information about the Private School Universe Survey (PSS).

SOURCE: Broughman, S. P., and Pugh, K. W. (2004). *Characteristics of Private Schools in the United States: Results from the 2001–2002 Private School Universe Survey* (NCES 2005–305), table 1 and previously unpublished tabulation (December 2004). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years 1989–90 through 2001–02.

Trends in Private School Enrollments

Table 2-2. Private elementary and secondary school enrollment and as a percentage of total enrollment in public and private schools, by region and grade level: Various school years, 1989–90 through 2001–02

[Totals in thousands]										
School year and grade level	Total enrollment		Northeast		Midwest		South		West	
	Total	Percent of total enrollment	Total	Percent of total Northeast enrollment	Total	Percent of total Midwest enrollment	Total	Percent of total South enrollment	Total	Percent of total West enrollment
Grades K–12										
1989–90	4,838	10.7	1,346	15.7	1,368	12.2	1,280	8.1	844	8.7
1991–92	4,890	10.4	1,324	15.2	1,353	11.8	1,304	8.0	909	8.7
1993–94	4,836	10.0	1,276	14.3	1,309	11.3	1,386	8.2	865	8.0
1995–96	5,032	10.1	1,289	14.0	1,349	11.4	1,445	8.2	949	8.4
1997–98	5,076	9.9	1,287	13.7	1,346	11.2	1,510	8.4	933	8.0
1999–2000	5,163	9.9	1,295	13.6	1,345	11.1	1,576	8.6	947	7.9
2001–02	5,342	10.1	1,337	13.9	1,355	11.2	1,641	8.7	1,008	8.1
Grades K–8 ¹										
1989–90	3,588	11.0	947	15.7	1,052	13.1	949	8.2	639	9.0
1991–92	3,657	10.7	935	15.0	1,059	12.8	974	8.1	689	9.1
1993–94	3,641	10.4	907	14.2	1,021	12.2	1,048	8.4	664	8.4
1995–96	3,760	10.4	911	13.9	1,042	12.3	1,086	8.4	721	8.8
1997–98	3,781	10.3	911	13.6	1,036	12.1	1,126	8.6	708	8.4
1999–2000	3,849	10.3	917	13.6	1,035	12.1	1,177	8.8	720	8.3
2001–02	3,951	10.4	935	13.8	1,039	12.1	1,223	8.9	754	8.5
Grades 9–12 ¹										
1989–90	1,126	9.0	362	14.6	288	9.2	291	6.8	185	7.1
1991–92	1,126	8.9	346	13.6	276	8.9	302	7.0	203	7.3
1993–94	1,102	8.4	328	13.1	273	8.5	315	7.1	186	6.4
1995–96	1,160	8.5	334	13.0	286	8.5	330	7.1	209	6.8
1997–98	1,181	8.3	330	12.5	292	8.5	353	7.2	206	6.3
1999–2000	1,225	8.4	338	12.6	297	8.6	375	7.5	214	6.3
2001–02	1,293	8.6	364	13.0	302	8.6	389	7.5	239	6.8

¹ Grades K–8 and 9–12 do not include ungraded students and therefore these two categories do not sum to grades K–12.

NOTE: Detail may not sum to totals because of rounding. *Supplemental note 1* identifies the states in each region. See *supplemental note 3* for more information about the Common Core of Data (CCD) and the Private School Universe Survey (PSS).

SOURCE: Broughman, S. P., and Pugh, K. W. (2004). *Characteristics of Private Schools in the United States: Results from the 2001–02 Private School Universe Survey* (NCES 2005–305), tables 1 and 14 and previously unpublished tabulation (December 2004). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years 1989–90 through 2001–02 and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1989–2001.

Trends in Private School Enrollments

Table 2-3. Number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2001–02

School characteristics	Number (in thousands)	Total	White	Total minority ¹				
				Total minority	American Indian	Asian/ Pacific Islander	Black	Hispanic
Total	5,342	100.0	75.9	24.1	0.7	5.1	9.7	8.6
NCES private school typology								
Catholic	2,516	47.1	74.5	25.5	0.7	4.6	8.4	11.9
Parochial	1,222	22.9	74.2	25.8	0.6	4.5	8.6	12.1
Diocesan	925	17.3	75.2	24.8	0.7	4.5	8.3	11.3
Private	369	6.9	73.4	26.6	0.8	5.5	7.9	12.5
Other religious ²	1,925	36.0	78.7	21.3	0.7	4.5	10.6	5.5
Conservative Christian	823	15.4	76.4	23.6	0.8	4.0	11.7	7.1
Affiliated	563	10.5	81.0	19.0	0.4	5.3	8.5	4.8
Unaffiliated	539	10.1	80.0	20.0	0.8	4.4	11.2	3.7
Nonsectarian ³	901	16.9	74.0	26.0	0.8	7.8	11.5	5.8
Regular	623	11.7	76.9	23.1	0.7	8.5	9.1	4.8
Special emphasis	177	3.3	71.6	28.4	1.0	8.7	12.0	6.8
Special education	101	1.9	60.8	39.3	0.8	2.1	25.7	10.6
School level								
Elementary	2,883	54.0	74.2	25.9	0.8	4.9	10.3	9.9
Secondary	835	15.6	76.4	23.6	0.5	5.0	8.3	9.8
Combined	1,623	30.4	78.8	21.2	0.6	5.7	9.4	5.5
Program emphasis								
Regular	4,933	92.4	76.5	23.5	0.7	5.0	9.2	8.6
Montessori	85	1.6	70.9	29.1	1.3	10.1	10.7	7.1
Special program emphasis	127	2.4	75.1	24.9	0.6	7.8	10.6	6.0
Special education	115	2.2	60.3	39.7	0.9	1.9	26.4	10.5
Alternative	75	1.4	70.1	29.9	1.1	5.3	15.4	8.1
Early childhood	5	0.1	72.6	27.4	1.3	5.9	11.8	8.4
Enrollment								
Less than 50	232	4.3	73.6	26.4	1.4	3.2	14.9	6.9
50–149	765	14.3	72.1	27.9	1.1	3.9	15.1	7.8
150–299	1,408	26.4	71.5	28.5	0.8	4.9	12.3	10.5
300–499	1,223	22.9	78.4	21.6	0.6	4.8	7.7	8.6
500–749	830	15.5	80.4	19.6	0.5	4.8	6.2	8.1
750 or more	883	16.5	79.3	20.7	0.4	7.7	5.7	7.0
Region								
Northeast	1,337	25.0	76.0	24.0	0.6	4.0	11.6	7.8
Midwest	1,355	25.4	84.1	15.9	0.5	2.3	8.5	4.7
South	1,641	30.7	77.1	22.9	0.5	3.4	11.1	7.9
West	1,008	18.9	62.9	37.1	1.3	13.1	6.8	15.8

See notes at end of table.

Trends in Private School Enrollments

Table 2-3. Number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2001–02
—Continued

School characteristics	Number (in thousands)	Total	White	Total minority ¹				
				Total minority	American Indian	Asian/ Pacific Islander	Black	Hispanic
Community type								
Central city	2,277	42.6	68.1	31.9	0.5	6.4	13.8	11.1
Urban fringe/large town	2,277	42.6	79.2	20.8	0.6	4.8	7.7	7.7
Rural/small town	788	14.8	89.1	10.9	1.4	2.3	3.8	3.4

¹ Interpret with caution (data may not be reliable).

² American Indian includes Alaska Native, Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Race categories exclude Hispanic origin unless specified.

³ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 11 associations: Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools or indicating membership in "other religious school associations." Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

⁴ Nonsectarian schools do not have a religious orientation or purpose.

NOTE: *Supplemental note 1* identifies the states in each region. See *supplemental note 3* for more information about the Private School Universe Survey (PSS).

SOURCE: Broughman, S. P., and Pugh, K. W. (2004). *Characteristics of Private Schools in the United States: Results from the 2001–02 Private School Universe Survey* (NCES 2005–305), tables 4 and 20. Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2001–02.

Trends in Private School Enrollments

Table S2. Standard errors for the percentage distribution of private school students in kindergarten through grade 12, by type of school: 1989–90 and 2001–02

Type of school	1989–90	2001–02
Catholic		
Total	0.3	0.2
Parochial	0.2	0.1
Diocesan	0.1	0.1
Private	0.1	#
Other religious		
Total	0.3	0.2
Conservative Christian	0.2	0.1
Affiliated	0.2	0.1
Unaffiliated	0.3	0.2
Nonsectarian	0.3	0.2

Rounds to zero.
SOURCE: U.S. Department of Education, National Center for Education Statistics (NCES). (2004). *Characteristics of Private Schools in the United States: Results from the 2001–2002 Private School Universe Survey* (NCES 2005–305), table C-1 and previously unpublished tabulation (December 2004). Data from U.S. Department of Education, NCES, Private School Universe Survey (PSS), various years 1989–90 through 2001–02.

Trends in Private School Enrollments

Table S2-1. Standard errors for the total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by type of school and grade level: Various school years, 1989–90 through 2001–02

School year and grade level	Total enrollment (in thousands)	Catholic				Other religious				Non- sectarian
		Total	Parochial	Diocesan	Private	Total	Conservative Christian	Affiliated	Un- affiliated	
Grades K–12										
1989–90	38.7	0.31	0.23	0.14	0.05	0.34	0.24	0.22	0.31	0.34
1991–92	26.7	0.19	0.19	0.21	0.20	0.19	0.16	0.08	0.17	0.12
1993–94	12.9	0.13	0.09	0.07	0.03	0.17	0.12	0.09	0.15	0.14
1995–96	20.5	0.17	0.11	0.09	0.03	0.14	0.13	0.07	0.12	0.13
1997–98	15.5	0.15	0.10	0.05	0.03	0.19	0.13	0.07	0.17	0.15
1999–2000	25.4	0.26	0.16	0.08	0.05	0.31	0.10	0.09	0.39	0.11
2001–02	26.7	0.21	0.11	0.12	0.03	0.19	0.11	0.13	0.15	0.24
Grades K–8										
1989–90	33.9	0.34	0.28	0.13	0.11	0.34	0.26	0.25	0.35	0.26
1991–92	23.4	0.23	0.22	0.25	0.06	0.22	0.15	0.11	0.18	0.14
1993–94	11.0	0.17	0.12	0.09	0.03	0.19	0.11	0.11	0.18	0.17
1995–96	13.8	0.16	0.12	0.06	0.02	0.14	0.14	0.07	0.13	0.11
1997–98	12.0	0.16	0.14	0.05	0.04	0.20	0.15	0.07	0.19	0.15
1999–2000	17.9	0.26	0.19	0.07	0.05	0.29	0.10	0.09	0.36	0.10
2001–02	19.9	0.21	0.13	0.15	0.03	0.21	0.13	0.13	0.18	0.24
Grades 9–12										
1989–90	12.9	0.49	0.20	0.38	0.27	0.39	0.27	0.38	0.20	0.53
1991–92	8.4	0.36	0.13	0.41	0.71	0.30	0.24	0.08	0.12	0.14
1993–94	3.0	0.15	0.02	0.07	0.06	0.17	0.17	0.06	0.09	0.14
1995–96	4.6	0.20	0.03	0.20	0.09	0.20	0.18	0.06	0.14	0.12
1997–98	2.4	0.11	0.02	0.05	0.04	0.16	0.13	0.08	0.10	0.14
1999–2000	8.1	0.34	0.04	0.15	0.15	0.45	0.14	0.11	0.56	0.16
2001–02	6.7	0.26	0.17	0.12	0.10	0.19	0.18	0.12	0.13	0.28

SOURCE: Broughman, S.P., and Pugh, K.W. (2004). *Characteristics of Private Schools in the United States: Results from the 2001–2002 Private School Universe Survey* (NCES 2005–305), table C-1 and previously unpublished tabulation (December 2004). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years 1989–90 through 2001–02.

Trends in Private School Enrollments

Table S2-2. Standard errors for the private elementary and secondary school enrollment and as a percentage of total enrollment in public and private schools, by region and grade level: Various school years, 1989–90 through 2001–02

School year and grade level	[Total in thousands]									
	Total enrollment		Northeast		Midwest		South		West	
	Percent of total		Percent of total		Percent of total		Percent of total		Percent of total	
	Total	enrollment	Total	enrollment	Total	enrollment	Total	enrollment	Total	enrollment
Grades K–12										
1989–90	38.7	0.08	36.9	0.35	15.4	0.12	24.3	0.14	12.4	0.12
1991–92	26.7	0.05	9.1	0.09	15.0	0.12	8.8	0.05	17.9	0.16
1993–94	12.9	0.02	6.3	0.06	3.6	0.03	11.2	0.06	6.3	0.06
1995–96	20.5	0.04	5.9	0.05	7.9	0.06	7.7	0.04	11.5	0.09
1997–98	15.5	0.03	7.0	0.06	10.4	0.08	9.1	0.05	4.4	0.03
1999–2000	25.4	0.04	5.8	0.05	8.2	0.06	23.0	0.11	4.2	0.03
2001–02	26.7	0.04	5.1	0.04	13.0	0.09	17.5	0.08	14.6	0.11
Grades K–8										
1989–90	33.9	0.09	33.7	0.46	12.3	0.13	20.7	0.16	9.2	0.12
1991–92	23.4	0.05	8.8	0.09	14.0	0.11	7.7	0.05	14.3	0.14
1993–94	11.0	0.03	4.6	0.06	3.0	0.02	9.8	0.06	4.4	0.04
1995–96	13.8	0.03	3.5	0.04	5.5	0.06	6.1	0.04	7.4	0.08
1997–98	12.0	0.03	5.1	0.06	9.7	0.10	4.7	0.03	3.5	0.04
1999–2000	17.9	0.04	5.3	0.07	6.1	0.06	15.7	0.11	3.0	0.03
2001–02	19.9	0.05	4.8	0.06	10.7	0.11	12.2	0.08	10.5	0.11
Grades 9–12										
1989–90	12.9	0.09	8.4	0.28	4.3	0.12	7.1	0.15	5.0	0.18
1991–92	8.4	0.02	6.3	0.08	1.6	0.05	2.0	0.01	5.0	0.05
1993–94	3.0	0.02	1.6	0.06	1.0	0.03	2.5	0.05	1.7	0.02
1995–96	4.6	0.03	2.9	0.10	0.9	0.03	2.1	0.04	2.3	0.07
1997–98	2.4	0.02	0.5	0.02	0.7	0.02	1.7	0.03	1.2	0.04
1999–2000	8.1	0.05	1.1	0.03	2.0	0.05	7.6	0.14	1.8	0.05
2001–02	6.7	0.04	0.8	0.02	2.0	0.05	4.4	0.08	4.5	0.12

SOURCE: Broughman, S.P., and Pugh, K.W. (2004). *Characteristics of Private Schools in the United States: Results from the 2001–02 Private School Universe Survey* (NCES 2005–305), tables C-1 and C-14 and previously unpublished tabulation (December 2004). Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years 1989–90 through 2001–02 and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1989–2001.

Trends in Private School Enrollments

Table S2-3. Standard errors for the number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2001–02

School characteristics	Number (in thousands)	Total	White	Total minority				
				Total minority	American Indian	Asian/ Pacific Islander	Black	Hispanic
Total	26.7	†	0.20	0.20	0.02	0.09	0.17	0.03
NCES private school typology								
Catholic	11.6	0.21	0.12	0.12	#	0.01	0.12	0.03
Parochial	5.3	0.11	0.17	0.17	#	0.01	0.19	0.07
Diocesan	6.7	0.12	0.11	0.11	#	0.02	0.07	0.05
Private	2.3	0.03	0.31	0.31	0.01	0.03	0.37	0.07
Other religious	12.8	0.19	0.19	0.19	0.05	0.09	0.15	0.04
Conservative Christian	4.9	0.11	0.25	0.25	0.04	0.06	0.24	0.06
Affiliated	7.1	0.13	0.20	0.20	0.01	0.07	0.12	0.04
Unaffiliated	9.3	0.15	0.49	0.49	0.13	0.32	0.19	0.06
Nonsectarian	15.9	0.24	0.76	0.76	0.02	0.45	0.65	0.12
Regular	11.7	0.19	0.92	0.92	0.01	0.47	0.77	0.17
Special emphasis	5.0	0.09	0.75	0.75	0.03	0.68	0.48	0.23
Special education	3.9	0.07	1.61	1.61	0.08	0.07	1.70	0.19
School level								
Elementary	14.5	0.16	0.14	0.14	0.01	0.07	0.11	0.04
Secondary	3.4	0.08	0.24	0.24	#	0.02	0.26	0.05
Combined	15.7	0.19	0.44	0.44	0.06	0.18	0.37	0.07
Program emphasis								
Regular	22.0	0.15	0.17	0.17	0.02	0.08	0.13	0.04
Montessori	2.9	0.05	0.85	0.85	0.04	0.21	0.93	0.30
Special program emphasis	3.8	0.07	1.40	1.40	0.03	0.21	1.61	0.17
Special education	4.7	0.08	1.86	1.86	0.07	0.07	2.05	0.24
Alternative	4.1	0.08	1.82	1.82	0.06	1.51	0.88	0.48
Early childhood	0.1	#	0.69	0.69	0.03	0.15	0.29	0.21
Enrollment								
Less than 50	5.6	0.10	0.67	0.67	0.35	0.18	0.44	0.22
50–149	10.9	0.17	0.44	0.44	0.05	0.09	0.38	0.10
150–299	8.8	0.13	0.23	0.23	0.02	0.12	0.16	0.07
300–499	6.6	0.12	0.20	0.20	#	0.13	0.17	0.03
500–749	5.1	0.10	0.18	0.18	#	0.02	0.20	0.03
750 or more	11.0	0.17	0.59	0.59	#	0.27	0.51	0.11
Region								
Northeast	5.1	0.14	0.14	0.14	#	0.03	0.15	0.02
Midwest	13.0	0.21	0.19	0.19	0.01	0.02	0.18	0.03
South	17.5	0.26	0.57	0.57	0.02	0.12	0.50	0.09
West	14.6	0.24	0.34	0.34	0.09	0.38	0.07	0.15
Community type								
Central city	23.9	0.30	0.39	0.39	0.01	0.20	0.36	0.06
Urban fringe/large town	11.4	0.26	0.11	0.11	0.02	0.02	0.10	0.03
Rural/small town	10.4	0.18	0.22	0.22	0.10	0.21	0.06	0.03

† Not applicable.

Rounds to zero.

SOURCE: Broughman, S.P., and Pugh, K.W. (2004). *Characteristics of Private Schools in the United States: Results from the 2001–02 Private School Universe Survey* (NCES 2005–305), tables C-4 and C-20. Data from U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2001–02.